



University of Victoria (UVIC)

Pre-Approved Courses for BCAA Practicing Kinesiologist Applications

Issue #: UVIC07162026V7

Part A – Required Core Subjects (14 Required)

Subject Requirement	Accepted Course(s)
Human Systems Anatomy	EPHE 141
Human Systems Physiology	EPHE 160 or 242
Biomechanics of Human Movement and Tissues	EPHE 341
Human Motor Control and Learning	EPHE 245 or 380
Human Growth and Development	EPHE 449, 346 or 351
Human Nutrition and Metabolism	EPHE 155 or 455
Human Exercise Physiology	EPHE 441
Psychology/Sociology of Health & Human Movement	EPHE 351, 345, 348, PSYC 332, PSY 462, or HLTH 300
Pathophysiology	EPHE 340, 350, 442, 445, 450, 482, PSYC 345A, HINF 381, MEDS 301 or MICR 303
Assessment and Treatment of Orthopaedic Disorders	EPHE 344
Assessment and Treatment of Cardiorespiratory and Metabolic Disorders	EPHE 355 or 442
Assessment and Treatment of Neurological Disorders	EPHE 260, 450, or 482
Kinesiology Professional Practice & Jurisprudence	EPHE 247 or 447
Evidence-Informed Practice and Research Methods	EPHE 357, or STAT 255 or PSYC 201

Part B – ‘Other’ Kinesiology Subjects (Minimum of 16 Required)

Accepted Courses	
EPHE 142	EPHE 271
EPHE 143	EPHE 342
EPHE 144	EPHE 347
EPHE 145	EPHE 350
EPHE 156	EPHE 356
EPHE 200	EPHE 361
EPHE 201	EPHE 362
EPHE 243	EPHE 402
EPHE 244	EPHE 437
EPHE 246	EPHE 444
EPHE 252	EPHE 451
EPHE 253	EPHE 456
EPHE 270	

Additional Accepted ‘Other’ Subjects by Category

Other	Other
AGEI 472	PHIL 331
AGEI 473	PSYC Courses
ANTH 358	PSYC 260
ANTH 452	PSYC 351B
ED-D 417	PSYC 351D
HINF 485	PSYC 451B
HLTH 301	PSYC 451D
HLTH 401	
HLTH 403	Other PSYC courses may be accepted if they demonstrate some relevance to kinesiology.
MEDS 410	
MEDS 470	

Additional Accepted 'Other' Subjects with Supporting Documentation Requirements

Course Code	Required Documentation
EPHE 480	Provide topic content and learning outcomes
EPHE 487	Provide topic content and learning outcomes
EPHE 494	Provide topic content and learning outcomes
EPHE 499	Provide topic content and learning outcomes
ANTH 394	Provide topic content and learning outcomes
ANTH 484	Provide topic content and learning outcomes
MEDS 487	Provide topic content and learning outcomes
MEDS 490	Provide topic content and learning outcomes

Important Information

- A minimum of 90 credits (equivalent to thirty 3-credit courses) is required to meet BCAA academic requirements.
- Applicants must satisfy 14 Core Subject Requirements and 16 Other (Elective) Subject Requirements.
- **Subject Requirement definition:** A subject requirement is a knowledge area that must be satisfied for application purposes (e.g., Human Anatomy, Exercise Physiology, Biomechanics). Applicants typically satisfy a subject requirement through successful completion of one or more post-secondary courses. A course may satisfy all or part of a subject requirement based on its content.

Course Allocation Rules

- When completing your self-assessment, enter one course per subject requirement unless the requirement is linked by **AND** or specifically indicates that **two courses** are required.
- A course may only be used once unless otherwise noted on this form.
- Unused Core Subject courses may be allocated to the **Other (Elective) Subject** category.
- All courses used to satisfy a subject requirement must be a minimum of 3 credits or be combined with other coursework to meet the minimum 3-credit requirement.
- The Carnegie Unit system of credit evaluation is used to assess course credits.



Additional Notes

- If you have completed a course that is not listed on this form and believe it satisfies a subject requirement, please contact the BCAK office and provide the full course syllabus. Many courses have been previously reviewed and assessed.
- Review the [BCAK Subject Descriptions](#) document for detailed content requirements and competency indicators.
- Course outlines or summary descriptions are only required where specifically identified.

Acceptance of courses toward subject requirements does not limit the content of the Professional Competency Exam (PCE). The examination assesses professional core competencies related to athletic and clinical populations at both the acute and functional levels.